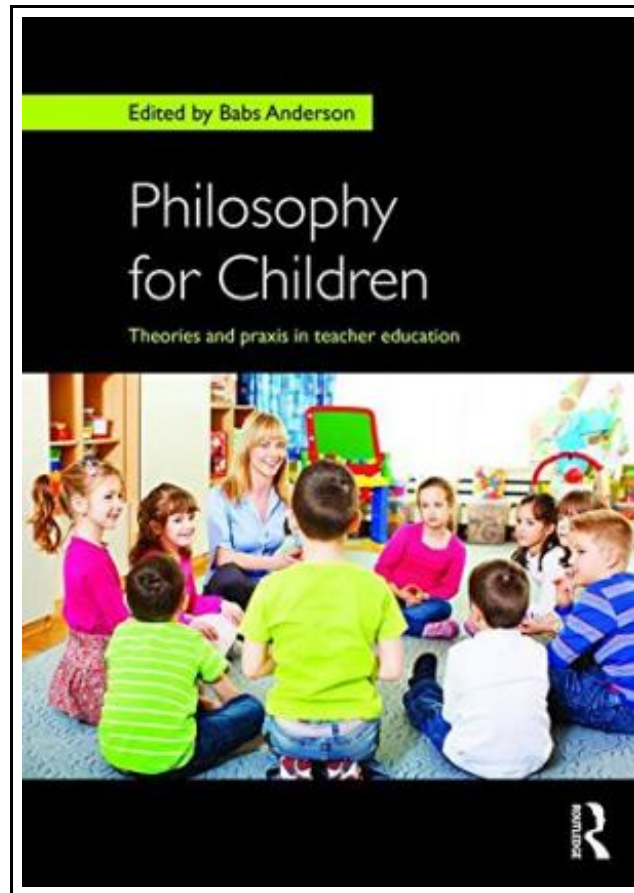


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PHILOSOPHY FOR CHILDREN: THEORIES AND PRAXIS IN TEACHER EDUCATION



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Taylor Francis Ltd, United Kingdom, 2016. Paperback. Book Condition: New. 246 x 174 mm. Language: English . Brand New Book. Philosophy for Children (P4C) is a movement that teaches reasoning and argumentative skills to children of all ages. This book looks at the progress that P4C has made in the UK in addressing issues of literacy, critical thinking, PSHE, education for sustainable development and wider issues such as bullying. Chapters identify the different theories and practices that have emerged and discuss the necessity for a reflective approach that P4C brings to education. The book highlights how this movement can fit into the early years, primary and secondary curriculum and the challenges and rewards that come with it. Chapters include: * The Evolution of Philosophy for Children in the UK * Pedagogical Judgement * Negotiating meaning in classrooms: P4C as an exemplar of dialogic pedagogy * The impact of P4C on teacher educators * Being and becoming a philosophical teacher This will be an invaluable guide for all those interested in P4C and studying courses on Early Childhood Studies, Education Studies and Initial Teacher Training courses.



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