



RTI & DI: Response to Intervention & Differentiated Instruction

By Helene M. Hanson

National Professional Resources (NPR), 2014. Other. Book Condition: New. In today's diverse and inclusive classrooms, teachers face the challenge of delivering instruction that is effective and accessible to students with a wide range of needs, abilities, and learning styles. Newly updated for 2014, RTI & DI: Response to Intervention & Differentiated Instruction, shows teachers how they can meet this challenge using the best practices of differentiated instruction (DI) within the framework of Response To Intervention (RTI). This laminated, six-page (tri-fold) guide clearly presents six common elements of RTI and DI that reflect the best practices in addressing classroom diversity within a standards-based curriculum, and provides examples for each. These include: . Student-centered activities . Flexible grouping . Learning centers/stations . Ongoing student assessment . Data-driven decision making . Collaboration and teaming Incorporating some or all of these elements into lesson plans has a proven beneficial impact on teaching and learning for all students. A valuable tool for general and special education teachers, RTI and DI also offers easy-to-implement strategies for planning, including opportunities for teachers to meet and plan together; suggestions for effective lesson plan design, such as active lessons and authentic practice; and caveats for learning. 6 pages. 2014.



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